

eVALUate Teaching Evaluation Report

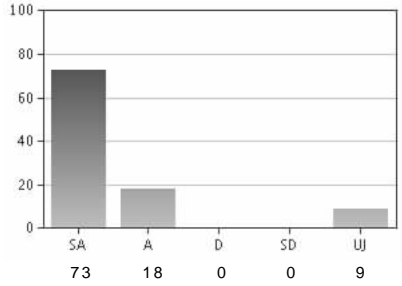
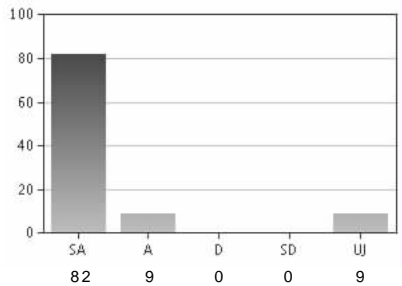
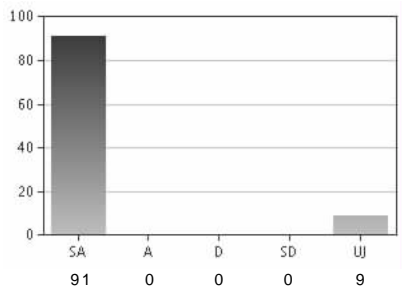
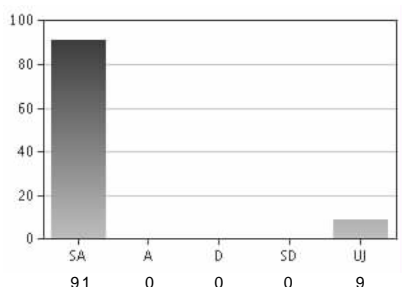
This document is only available to the teacher who requests the evaluation. This report is available when there is more than one student enrolled in the unit (in which the teaching evaluation was requested) and when there were at least two student responses for that teacher within that unit. (This is to preserve student anonymity.)

While it is expected that in the qualitative items, students will only comment on the teaching of the nominated teacher, a student could feasibly name and comment on a different teacher. In this case, the participating teacher (who is the only recipient of this report) is under obligation to treat comments about other staff as confidential. As students were not invited to comment on teachers other than the participating teacher, any comments about non-participating teachers should not be passed on to anyone.

Note: Student feedback which may be considered offensive or defamatory (this includes racist or sexist comments, personal or abusive comments, or allegations of criminal activity) may **NOT** be passed on to any staff member, or any student, by either the Unit Coordinator or Head of School/Faculty. Under no circumstances will a comment be tracked to identify any student.

eVALUate Teaching Evaluation Report
Evaluation period: 2012 Semester 2
Teacher Name: Maureen Boland
Staff ID: 220258I

Unit Name: Organisational Behaviour 550		Responses to teaching evaluation survey(n): 11												
Unit Number: 5698		Total Unit Enrolment(N): 44												
Location(s) taught in: Bentley Campus														
eVALUate quantitative items	Frequency Distribution(%) Scale: SA = Strongly Agree A = Agree D = Disagree SD = Strongly Disagree UJ = Unable to Judge	Agreement (%)												
3. Is well organised	n=11 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>55</td> </tr> <tr> <td>A</td> <td>36</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>9</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Category	Percentage	SA	55	A	36	D	0	SD	9	UJ	0	91
Category	Percentage													
SA	55													
A	36													
D	0													
SD	9													
UJ	0													
4. Communicates clearly	n=11 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>82</td> </tr> <tr> <td>A</td> <td>9</td> </tr> <tr> <td>D</td> <td>9</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Category	Percentage	SA	82	A	9	D	9	SD	0	UJ	0	91
Category	Percentage													
SA	82													
A	9													
D	9													
SD	0													
UJ	0													
5. Is approachable	n=11 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>91</td> </tr> <tr> <td>A</td> <td>9</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Category	Percentage	SA	91	A	9	D	0	SD	0	UJ	0	100
Category	Percentage													
SA	91													
A	9													
D	0													
SD	0													
UJ	0													

<p>6. Provides useful feedback</p>	<p style="text-align: center;">n = 11</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>SA</td><td>73</td></tr> <tr><td>A</td><td>18</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>9</td></tr> </table>	Category	Percentage	SA	73	A	18	D	0	SD	0	UJ	9	<p>91</p>
Category	Percentage													
SA	73													
A	18													
D	0													
SD	0													
UJ	9													
<p>1. Appears knowledgeable in this subject area</p>	<p style="text-align: center;">n = 11</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>SA</td><td>82</td></tr> <tr><td>A</td><td>9</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>9</td></tr> </table>	Category	Percentage	SA	82	A	9	D	0	SD	0	UJ	9	<p>91</p>
Category	Percentage													
SA	82													
A	9													
D	0													
SD	0													
UJ	9													
<p>2. Is enthusiastic in teaching this unit</p>	<p style="text-align: center;">n = 11</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>SA</td><td>91</td></tr> <tr><td>A</td><td>0</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>9</td></tr> </table>	Category	Percentage	SA	91	A	0	D	0	SD	0	UJ	9	<p>91</p>
Category	Percentage													
SA	91													
A	0													
D	0													
SD	0													
UJ	9													
<p>7. Is an effective teacher</p>	<p style="text-align: center;">n = 11</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>SA</td><td>91</td></tr> <tr><td>A</td><td>0</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>9</td></tr> </table>	Category	Percentage	SA	91	A	0	D	0	SD	0	UJ	9	<p>91</p>
Category	Percentage													
SA	91													
A	0													
D	0													
SD	0													
UJ	9													

eVALUate qualitative items

Please comment on Maureen Boland's teaching strengths. (600 characters)

Is very personable, seems to really care about her students and their grades. Is very flexible and understanding.

Lives what she talks about



She is enthusiastic

Very funny and passionate, extremely helpful, very patient. Great teaching style~

Maureen is a very unique teacher that shows knowledge and interest in what she is teaching.

Fantastic depth of knowledge, generous in sharing information; encouraging and motivating. I really enjoyed this unit, complemented by Maureen's enthusiasm.

Engaging and effusive manner Professional conduct Extremely available for assistance

Exceptional research techniques, happy to impart & share knowledge with students, and very enthusiastic about learning & teaching. Lectures always enjoyable and enlightening. Supplemented the poor powerpoint slides from the textbook with an exceptional range of material and resources.

Please comment on how you think Maureen Boland might improve the teaching and learning in this unit. (600 characters)

None

There is no structure in her class. No teaching notes or summary offered to student to review what we learned in the unit.

Get a "tech geek" offside.

The powerpoint slides from the textbook (Buchanan & Huczynski) are of poor educational value and had to be supplemented.

provide scones in final week