

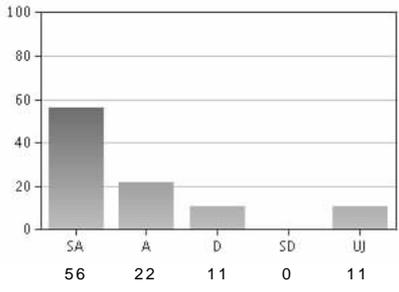
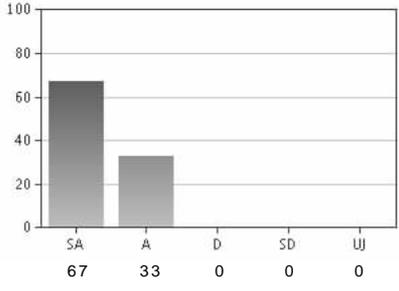
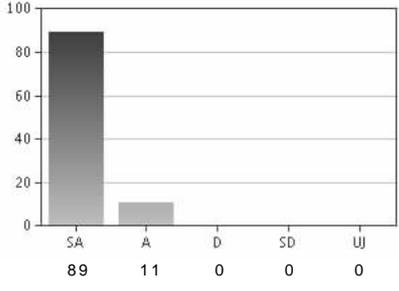
## eVALUate Teaching Evaluation Report

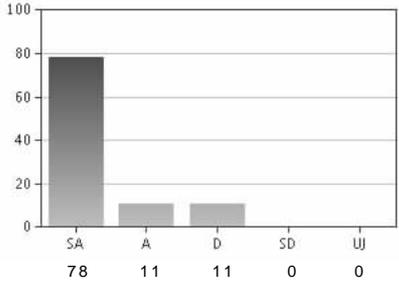
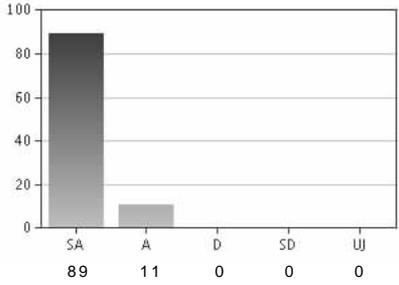
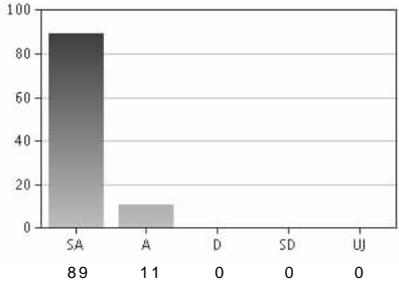
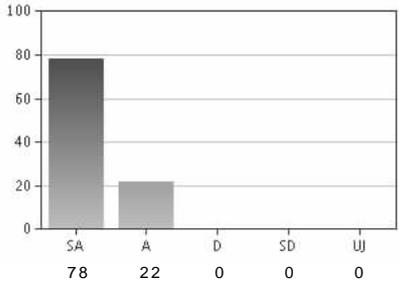
This document is only available to the teacher who requests the evaluation. This report is available when there is more than one student enrolled in the unit (in which the teaching evaluation was requested) and when there were at least two student responses for that teacher within that unit. (This is to preserve student anonymity.)

**While it is expected that in the qualitative items, students will only comment on the teaching of the nominated teacher, a student could feasibly name and comment on a different teacher. In this case, the participating teacher (who is the only recipient of this report) is under obligation to treat comments about other staff as confidential. As students were not invited to comment on teachers other than the participating teacher, any comments about non-participating teachers should not be passed on to anyone.**

Note: Student feedback which may be considered offensive or defamatory (this includes racist or sexist comments, personal or abusive comments, or allegations of criminal activity) may **NOT** be passed on to any staff member, or any student, by either the Unit Coordinator or Head of School/Faculty. Under no circumstances will a comment be tracked to identify any student.

**eVALUate Teaching Evaluation Report**  
**Evaluation period: 2012 Semester 1**  
**Teacher Name: Maureen Boland**  
**Staff ID: 220258I**

<b>Unit Name: Organisational Behaviour 550</b>		<b>Responses to teaching evaluation survey(n): 9</b>												
<b>Unit Number: 5698</b>		<b>Total Unit Enrolment(N): 25</b>												
<b>Location(s) taught in: Bentley Campus</b>														
<b>eVALUate quantitative items</b>	Frequency Distribution(%) Scale: SA = Strongly Agree   A = Agree D = Disagree   SD = Strongly Disagree UJ = Unable to Judge	<b>Agreement (%)</b>												
3. Is well organised	n=9  <table border="1"> <thead> <tr> <th>Response</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>56</td> </tr> <tr> <td>A</td> <td>22</td> </tr> <tr> <td>D</td> <td>11</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>11</td> </tr> </tbody> </table>	Response	Frequency	SA	56	A	22	D	11	SD	0	UJ	11	<b>78</b>
Response	Frequency													
SA	56													
A	22													
D	11													
SD	0													
UJ	11													
4. Communicates clearly	n=9  <table border="1"> <thead> <tr> <th>Response</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>67</td> </tr> <tr> <td>A</td> <td>33</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Frequency	SA	67	A	33	D	0	SD	0	UJ	0	<b>100</b>
Response	Frequency													
SA	67													
A	33													
D	0													
SD	0													
UJ	0													
5. Is approachable	n=9  <table border="1"> <thead> <tr> <th>Response</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>89</td> </tr> <tr> <td>A</td> <td>11</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Frequency	SA	89	A	11	D	0	SD	0	UJ	0	<b>100</b>
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<p>6. Provides useful feedback</p>	<p>n=9</p>  <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>78</td> </tr> <tr> <td>A</td> <td>11</td> </tr> <tr> <td>D</td> <td>11</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Grade	Count	SA	78	A	11	D	11	SD	0	UJ	0	<p>89</p>
Grade	Count													
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<p>1. Appears knowledgeable in this subject area</p>	<p>n=9</p>  <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>89</td> </tr> <tr> <td>A</td> <td>11</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Grade	Count	SA	89	A	11	D	0	SD	0	UJ	0	<p>100</p>
Grade	Count													
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<p>2. Is enthusiastic in teaching this unit</p>	<p>n=9</p>  <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>89</td> </tr> <tr> <td>A</td> <td>11</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Grade	Count	SA	89	A	11	D	0	SD	0	UJ	0	<p>100</p>
Grade	Count													
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<p>7. Is an effective teacher</p>	<p>n=9</p>  <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>78</td> </tr> <tr> <td>A</td> <td>22</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Grade	Count	SA	78	A	22	D	0	SD	0	UJ	0	<p>100</p>
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**eVALUate qualitative items**

**Please comment on Maureen Boland's teaching strengths. (600 characters)**

She is very well resourced, networked and passionate about the subject.

very informative. since the unit deals with skills that can be used in life, she is capable of guiding students in the right path



She provides an enormous selection of relevant and current extra resources, is very approachable and has a wonderful sense of humour. She is very patient with a board selection of cultures in our class, in terms of language and speaks clearly.

She is great. always calm and friendly. Introduce and provide best resources help more learning.

I cannot speak highly enough of Maureen. Her Montessorri training clearly shines through. Every session was light hearted, educational, informative, fun. She lights up a room and the students respond in kind. What a pleasurable experience. I've not experieined anything like it in the 10+ years I've been studying at Curtin.

this is the best subject i had so far, out of six subjects

Maureen's emails and dedication to directing our attention to interesting and useful articles, links and videos was fantastic. She is very knowledgeable about OB and was a pleasure to have as a tutor.

By far the best lecturer in my first semester.

Maureen Boland is an excellent teacher. I really liked her style of teaching. I was never stressed out in her class. I like her cool and humorous way of teaching. I have throughly enjoyed her teaching and have learned many new things. Keep up the good job. Maureen, You are a born teacher.

**Please comment on how you think Maureen Boland might improve the teaching and learning in this unit. (600 characters)**

Actually I think this unit was perfect since we had group work and good videos in the class.

She should' t change. She is just to perfect.

The "gritty" part of the unit in rleation to going through the powerpoint slides for the unit material is very rushed and dry. I understand she has Montessori training, and this part of the lecture is in complete contrast with that. Maybe allowing an extra 10 minutes to go through them, to encourgae more discussion. She is worried about getting us out by 8.30 but the class time is 6-9pm and she set that precedent early! We pay for 3 hours, so she could just use that!

nothing to improve, all is perfect

I cannot find fault with Maureen. She's an asset to Curtin and should be highly commended on her efforts and professionalism. WELL DONE CURTIN...SHE'S A KEEPER!!!!

I have no complaints.

Needs to be more organised and mark work on time.