

DEVINE, Jenny
2012:RP1 - 2012 SEMESTER 1

Tutor Name BOLAND, Maureen

Campus JO

Unit Code MAN1100_1 Management I

Student Responses	N valid	N n/a	Responses (%)					Mean	% Agree
			SD	D	N	A	SA		
1 The tutor communicated clearly <i>(The tutor always made clear any directions or information he/she delivered)</i>	20	0	5	15	15	25	40	40	65
2 The tutor provided useful help and guidance <i>(The tutor was responsive to my needs by offering assistance and support)</i>	20	0	10	5	10	30	45	48	75
3 The tutor assisted in developing my understanding <i>(The tutor helped me to gain more insight and improved my grasp of the subject matter)</i>	20	0	10	5	15	25	45	45	70
4 The tutor encouraged my learning <i>(The tutor inspired and motivated me to participate in learning activities)</i>	19	1	5	16	11	26	42	42	68
5 The tutor assessed my work well <i>(The tutor provided appropriate feedback on my assignments in a timely fashion)</i>	20	0	5	10	0	35	50	58	85
6 I am satisfied with this tutor <i>(The tutor met my expectations in most ways)</i>	20	0	5	20	5	30	40	40	70

2012:RP1: Practicum1, Semester 1, Summer, Term 1, Term 2, Trimstr 1

Overall Satisfaction	Mean	% Agreement	N
All RP1 offerings of this unit for this tutor at this campus	40	70	20
All RP1 offerings of this unit for all tutors across campuses	54	79	68
All RP1 unit offerings for tutors in school	46	70	135
All RP1 unit offerings for tutors in faculty	59	84	1539

Note:
 1. "N valid" is the number of responses where a rating was provided. "N n/a" is the number of "not applicable" or missing responses. Only "valid" responses are included in calculations of Mean and % Agree.
 2. Mean values are calculated after recoding the responses 1 (strongly disagree), 2 (disagree), 3 (neither agree nor disagree), 4 (agree) and 5 (strongly agree) to -100, -50, 0, 50, 100 respectively.
 3. Percentage (%) agreement is defined as the percentage of applicable responses that are either 4 (agree) or 5 (strongly agree).

Text Responses**What aspect of this tutor's approach to learning best helped your learning?**

- (1) Maureen was very contactable and always reminded us that we could call or email any time. I am thoroughly happy with my marks given, including the positive feedback.
- (2) run through of important aspects of chapters helpful in regards to assignments
- (4) she's so cute! very approachable.
- (5) Maureen is cherfull, helpfull, makes a good atmosphare in class and gives good feedback
- (7) When I completed the A2 Research Questions Essays, Maureen was very helpful and gave a very descriptive mark over the phone. It was so much easier for me to understand what I needed to do for the next assessment.
- (8) She is really fun and she knows so much and tries to pass on as much as possible to us
- (10) Broad knowledge on management and enthusiasm to teach and help students
- (11) Google Scholar
- (12) She provided lots of insight in her tutes and offered lots of assistance and always made herself available to get help for assignments or any area's if a student was experiencing difficulty.
- (14) Conversational
- (15) Further knowledge of discussions and real-life examples of theories.

Would you have liked this tutor to have done anything differently?

- (1) Maureen needs to make a lot better use of the hour tutorial that we have. I found that she would comment a lot about the short time that we have, but does not really attempt to be quick and precise with the tutorial. In the end I did find that the tutorial was laborious in terms of the little amount of work that we actually did.
- (3) Not going off on tangents that don't apply
- (5) no
- (6) She was very unorganised, did not know the course content that well, constantly spoke off topic, we received our marks back very late on both assessments, she also insisted on constantly speaking about her work at other universities which did not have any impact on our learning whatsoever. The tuts were a constant waste of time and I learnt all that I needed from the lecture.
- (7) No.
- (8) Perhaps get the marking done a little sooner
- (9) It always seemed disorganised and no flow in the tuts
- (10) Be more specific when adressing a topic
- (11) N/A
- (12) No, Maureen was great
- (13) Spend the tutorial going through work instead of going off task with things that aren't helpful.
- (14) No
- (15) The feedback for assignments is incredibly late (i.e., I still haven't received them, a week away from my exam); and the lesson plans for tutorials needed to be followed more strictly.

End of Report